

TULANE UNIVERSITY

ALUMNI AND PARENT HANDBOOK

2016-2017

**Office of Undergraduate Admission
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6823 St. Charles Avenue
New Orleans, LA 70118
admission.tulane.edu**



Fall 2016

Dear Alumni and Parents,

Thank you so much for volunteering your time to assist with the Admission Office's efforts to recruit students across the country. This is a huge task and we could not do it nearly as successfully without your help. In this handbook, you'll find useful information that will prepare you to serve at admission events with and without our staff present. After reviewing this information, please do not hesitate to reach out if you have any additional questions.

Kind regards,

A handwritten signature in black ink that reads 'Valerie Calenda'.

Valerie Calenda

Tulane Classes of 2001, 2008

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COLLEGE FAIRS AND RECEPTIONS

COLLEGE FAIR PROCEDURE

Prior to the fair, our office will register you for the fair. We will also send to you via email and calendar invitation the College Fair Invitation, which will provide you with information about parking, start and end times, and the location of the fair. We always suggest that you arrive early in order to grab the best parking spot, set up your table, and review your FAQs and Tough Questions (Page 13) before students and parents arrive.

A few days before the fair you will receive a box (or two, depending on the size of the fair). The contents will have everything you need to set up your fair table. The venue will provide tables.

Tablecloth: This will be an olive green tablecloth with our name and shield on the front. See the picture of a fair table set up on page 3.

Information Pamphlets: This is our **general information pamphlet**. It gives a profile of our students—where they are coming from, test scores, and admission rates. On the back page, you can find **a list of our current majors, minors, and coordinate majors**. The most common question you will receive at a college fair is, “Do you have _____?” If you don’t know, simply refer them to this list. On the back cover, you’ll also find an **admission calendar** with application, scholarship, and financial aid deadlines. Merit scholarships and need-based financial aid are detailed on the bright yellow page.

Inquiry Cards & Pens: These cards are how we track the students that come to speak with you. Please ask each student who visits your table to complete a card and return it to you. If students are in a rush, the most important information we need is **name, email address, high school, and graduation year**. After the fair, compile these cards together and keep them in a safe place until you send them back to us for processing. We will also send a stack of pens for the students to use on the inquiry cards.

Business Cards/Contact Information: Each state (and sometimes specific areas of a state) has a Tulane admission counselor who represents that area. We will provide you with that counselor’s business cards. When you are asked a question to which you do not know the answer, you can provide the student with our information to follow up.

Return Label(s): After the fair, place the tablecloth, leftover pamphlets and pens, and the inquiry cards back into the box and use the return label to ship it back to us. We typically use UPS for shipping so you can bring it to any UPS store for drop off. Try to keep the original box (if it isn’t too beat up from being shipped to you) as sometimes they will charge for an additional box or packing a new one, which we will reimburse if necessary. Please keep your receipts.

Table Set Up: below is a snapshot of how you can set up your table. If you would like to add any New Orleans or Tulane flair (Mardi Gras beads, pom-poms, or anything you can think of) go right ahead! Feel free to make the table all your own.



COLLEGE FAIR TIPS AND TRICKS

- Pens tend to walk away during the fair. Don't put them all out on the table at once.
- Wear comfortable shoes! We encourage you to stay standing so that you seem engaged and approachable.
- We request that you dress in business casual for any college fair event.

"TULANE COMES TO YOU" RECEPTIONS

Receptions are held in cities across the United States in both the fall and spring. The fall events are for all interested high school students and their families, while the spring events are limited to admitted students and their families.

Receptions are hosted by Tulane admission counselors who work most closely with specific regions of the U.S. We request that you arrive at these receptions about **30 minutes early** to assist with check in and mingle with guests before the program starts. The event will include a presentation by the admission counselor and a video and will wrap-up with an introduction of present alumni and a brief question and answer period. Each counselor runs his or her receptions a bit differently, however, most counselors will ask you to address attendees at the end of the program by sharing a one to two-minute overview of your Tulane experiences and how they have contributed to your current successes.

Please plan on staying after the program concludes to be available for questions from students and parents. The program usually runs for about an hour, and often guests stay behind for 30 or 45 minutes to ask questions privately and chat with counselors and alumni.

The dress for reception events is business casual. You can see a complete list of fall 2016 events and RSVP at the following site: <https://apply.tulane.edu/portal/alumnievents>

APPLICATION

Students can apply using one of two applications: either the **Tulane online application** or the **Common Application**. These gather the same information and we read them the exact same way, so it doesn't make a difference which application the student submits.

APPLICATION TIMELINE

| Application Type | Deadline | Notification Date |
|----------------------------|---------------------------|---------------------------|
| Early Decision (ED) | November 1 st | December 15 th |
| Early Action (EA) | November 15 th | December 20 th |
| Regular Decision | January 15 th | April 1 st |

New in 2016-2017, students may apply Early Decision, which is a **binding option**. This means students admitted under this decision plan are committed to attend Tulane and must submit their enrollment deposit by January 15.

Early Action and Regular Decision are **non-binding options**, which means students are not obligated to make their decision until the national May 1st deadline.

FINANCIAL AID

We have both **merit-based aid (scholarships)** and **need-based aid**.

All students who apply are automatically considered for the majority of our partial **merit-based scholarships**. These range from \$10,000 to \$32,000 a year.

If students apply during our ED or EA round they are eligible to apply for our two full-tuition scholarships. These are the Paul Tulane Award and the Deans' Honor Scholarship.

- The **Deans' Honor Scholarship**:
 - Requires submission of a creative project
 - Reviewed by the Deans of the five undergraduate schools
 - Approximately 75 awarded each year
 - Students must apply EA or ED to be considered
 - Deans' Honor Scholarship application due December 5th
 - Winners notified in late February

- The **Paul Tulane Award**:
 - Requires responses to essay questions
 - Reviewed by a scholarship committee led by the Dean of Admission
 - Approximately 30 awarded each year
 - Students must apply EA or ED to be considered
 - Paul Tulane Award application due December 5th
 - Winners notified in late February

Students do not have to apply ED or EA to apply for the Community Service Fellowship.

➤ **The Community Service Fellowship:**

- \$20,000 per year and can be combined with other merit-based awards (up to the cost of tuition)
- Typical winners demonstrate outstanding dedication to community service and high academic achievement
- Community Service Fellowship application due by January 15th
- Winners will be notified in late March

Need-Based Aid is awarded by our Office of Financial Aid. In order to apply for federal and institutional need-based aid, students must submit the FAFSA (Free Application for Federal Student Aid) and the CSS (College Scholarship Service) Profile by February 15th of the senior year of high school. However, a nationwide change regarding need-based financial aid now allows students to apply as early as October and to use the 2015 tax year information, rather than 2016, when applying for need-based aid for the 2016-17 school year. Students will be notified of their full aid packages as early as December and by April 15th at the latest. **Students applying Early Decision should submit their financial aid applications by November 15 to receive their full package by December 20.**

In 2016 the average financial aid package for a freshman with demonstrated financial need was \$43,543 (combined merit and need-based).

FINANCIAL AID TIMELINE

| Name | Application Deadline | Latest Notification Date |
|-------------------------------------|---------------------------|--------------------------|
| Deans' Honors Scholarship | December 5 th | Late February |
| Paul Tulane Award | December 5 th | Late February |
| Community Service Fellowship | January 15 th | Late March |
| FAFSA | February 15 th | April 15 th |
| CSS Profile | February 15 th | April 15 th |

FACTS AND FIGURES

Tulane's motto is *Non sibi sed suis* which translates to “not for one's self, but for one's own”

Tulane has approximately **6,750 full-time undergraduates**, 4,000 full-time graduate students, and 1,200 faculty members. We are considered a medium-sized university.

Our freshman class is generally about 1750 students.

Tulane is a major research university classified by Carnegie as an institution with “Very High Research Activity” (the highest classification for research activity in higher education). Tulane is one of only 25 private institutions in the nation that is both a member of the prestigious Association of American Universities *and* a Carnegie “Very High Research Activity” institution.

Classroom Stats:

- Average class size is 21 students
- 8:1 student to faculty ratio
- 65% of all undergraduate classes have fewer than 20 students; 78% fewer than 30
- 5% of classes have more than 50 students
- 6% of classes are taught by teaching assistants

Overall Acceptance Rate: 25%

Middle 50% of admitted student's SAT/ACT scores:

SAT: 1960 – 2160 *we do not require any SAT IIs

ACT: 30 – 33

The undergraduate school is named the **Newcomb-Tulane College**. There are **five Undergraduate Schools** within the Newcomb-Tulane College that students can choose from: the A.B. Freeman School of Business, the School of Architecture, the School of Liberal Arts, the School of Science and Engineering and the School of Public Health.

When students apply to Tulane, they **apply to the overarching undergraduate college** (Newcomb-Tulane College), instead of to a specific school. This allows our students an unusual amount of flexibility in their undergraduate degree. Students can take classes across all of the schools and can change majors with minimal inconvenience.

We have over **70 majors** and roughly 1/3 of our students graduate with a double or even triple major. When adding the number of students who graduate with a major and a minor, in excess of 75% of graduates have successfully pursued more than one academic area.

Eighty-eight percent of full-time undergraduates are from outside Louisiana. They hail from all 50 states and 65 countries. Additionally, **85% of Tulane undergraduate students travel from over 300 miles away, making Tulane one of the most geographically diverse schools in the country. The average distance traveled is over 900 miles.**

Tulane has averaged at least one new or completely refurbished building per year for the past 17 years.

In June 2014, the Tulane community welcomed **Michael Fitts** as the new president of the university. President Fitts comes to Tulane from the University of Pennsylvania Law School, where he was Dean. Former President Scott Cowen has retired after serving Tulane for 18 years, but remains active in the New Orleans and Tulane communities.

SPECIAL PROGRAMS AT TULANE

PUBLIC SERVICE

Tulane is the first major research institution in the country to have incorporated public service into the core curriculum.

- There are two tiers, the first is completed freshman or sophomore year, the second tier junior or senior year.
- The first tier is completed through a service-learning course. Students meet two or three times a week for class and once or twice a week for a service project in the city.
- The first tier can be taken through any academic department while the second tier is typically completed in coordination within the student's specific field of study.
- The second tier can take the form of another service-learning course, or students choose a public service internship, or combined academic and service abroad program.
- Tulane's public service engages students in both their studies and the greater New Orleans community. The service we provide through these programs is meaningful and impactful for both the city and the students.

STUDY ABROAD

Tulane boasts one of the oldest and most extensive study abroad programs in the nation. We offer about 100 different programs in over 40 countries spread across six of the seven continents. Our Center for Global Education and our Office of Study Abroad work in conjunction to make studying abroad accessible to all students. Students in all undergraduate schools have access to study abroad programs for a semester, summer, or full year.

ALTMAN PROGRAM FOR BUSINESS AND INTERNATIONAL STUDIES

The Altman Program is a competitive four-year dual-degree program in Business and International Studies. The program is a selective cohort experience that integrates the Liberal Arts, Business, languages, and two study abroad experiences. Altman Scholars earn two degrees—a B.A. from the School of Liberal Arts and a B.S.M. from the A.B. Freeman School of Business. Altman Scholars specialize in a region of the world in which their chosen foreign language is spoken, and will be able to combine practical and theoretical knowledge of global economies with deep cultural and linguistic competency.

The integration of a broad liberal arts education with a practical business degree will allow Altman Scholars to succeed in diverse careers including international business, finance, marketing, politics, law, diplomacy, public health, consulting, and the non-profit world.

NEWCOMB SCHOLARS PROGRAM

The Newcomb Scholars Program is a unique opportunity for incoming women at Tulane who are interested in an academically enriching and shared four-year experience through undergraduate research, seminars, and experiential learning opportunities.

Through this program, Newcomb Scholars will have the opportunity to:

- Establish research relationships with faculty and receive faculty mentorship
- Benefit from small, uniquely designed seminars to enhance their research skills and potential
- Complete and present an independently researched project examining both the theoretical and practical implications of their field
- Receive research and applied learning grants
- Obtain practical experience through a public-service internship

TULANE HONORS PROGRAM

Highly academically qualified students are invited to join the Honors Program at the time of admission. They must then “opt-in” by registering for one of the Honors colloquia courses offered each semester, and writing an Honors thesis their senior year. They must maintain a 3.6 Tulane GPA and can opt into the Honors Residence Hall, Wall.

Students not initially invited to join the Honors Program may apply to their program their sophomore year if they have earned a 3.8 minimum GPA.

ACCELERATED PRE-MED PROGRAMS

TAP-TP (Tulane Accelerated Physicians Training Program) is for students who enter Tulane in the Honors Program and wish to immediately start their medical school track. Students apply by July 15th of the summer before their freshman year. If admitted, students complete two years of undergraduate work, one year of community service in Southeastern Louisiana, and then start the first of four years of Medical School while finishing their undergraduate coursework in the first year.

Students apply to the **Creative Medical Scholars Program** during their sophomore year, and if accepted into the program are offered admission to Tulane Medical School (after their sophomore year). Students do not submit MCAT scores as part of the application process, but do take the exam later before beginning Medical School. Students must complete their pre-med requirements by the end of the sophomore year, present a 3.6 Tulane GPA or higher, and choose a Liberal Arts major. In the past, students have majored in economics, music, anthropology, Spanish, and more.

BACHELOR’S + MASTER’S IN FIVE YEARS

Tulane undergraduate students have the opportunity to earn a Bachelor’s and a Master’s degree in five years instead of the typical six years in a number of academic areas, which allows students to save both money and time. Tulane students enjoy preferential admission into these graduate programs. Many of these accelerated programs offer a reduced tuition rate (usually less than half the undergraduate tuition rate) for the fifth year of study.

AFTER GRADUATION

A big question we get while recruiting is “will Tulane assist me in finding internships and a job after I graduate?” In this section we have provided information about on-campus career resources that are available to students.

CAREER CENTER – “HIRE TULANE GRADS”

Career Counselors provide assistance with writing resumes and cover letters, and interview prep. They also assist students in finding summer internships either in New Orleans or near the student’s home town.

The Career Center offers a one-credit **Career Development Course** to teach students about the job market and getting their first job. It is a one-semester, one-credit course consisting of 10 – 12 sessions. There are different sections of the class that students take depending on where they are in their college career.

- One section is intended for freshmen and sophomores, and will focus on helping students decide on a major with future career options in mind
- One section is intended for juniors and will focus on finding and applying to internships
- One section is intended for seniors and will focus on the job hunt and networking

The Career Center also hosts **Fall & Spring Job and Internship Fairs**. 130 – 150 employers have booths at these events and participate with the goal of hiring graduates or current students for part-time, full-time, and internship positions.

The Career Center also maintains **wavelink.com**, a site where students can see job postings from around the country. Students can upload their resumes and other credentials and contact employers directly. This is also where alumni may post job openings. Tulane is part of a consortium of 21 other high caliber schools who pool job and internship postings.

For more information check out their website: <http://tulane.edu/hiretulane/>

CAREER WAVE

In its seventh year, **Career Wave** is a program held on our campus to teach current students about the opportunities that are available during and after graduation. Students develop and strengthen important career planning skills while participating in networking opportunities with several of Tulane’s most established national alumni. For more information and details about the program (or to get involved in next year’s program) please visit their website at: <http://tulane.edu/hiretulane/careerwave/>

MUSSAFER HALL

Mussafer Hall (in the former Social Work building) is under renovation and will house Career Services, Academic Advising, and the Academic Success Center. The building will include space for meetings and interviews, and will allow all of our career-related services to be centrally located. <https://www2.tulane.edu/projects/mussafer-hall.cfm>

WHAT STUDENTS ARE DOING NOW

Sadie Glick

School of Science and Engineering, 2014

I graduated from Tulane this past May with a degree in Biomedical Engineering. Like most people who chose to pursue engineering, my decision stemmed from the fact that I grew up always loving science and math, but it was at Tulane that I truly found a way to join together engineering with my interest in the medical field. Even though my academic curriculum was not always easy, I knew that in the end it would be worth it—and that has proven true tenfold. After accepting a position as a Biomedical Engineer with 3D Systems - Medical Modeling in the spring of my senior year, I headed for Colorado. I now work directly with surgeons to prepare and plan orthognathic surgeries. Before the patient even enters the operating room, we are able to replicate the surgery using sophisticated 3D modeling software and then predict what they will look like after the procedure. In a year or so I plan on getting a masters in Engineering Management and then eventually I have a feeling that I will end up in the first city that captured my heart: New Orleans.

Phil Applebaum

School of Liberal Arts, 2013

After graduating from Tulane with degrees in Legal Studies in Business and Economics, I decided to follow my passion for free-market economics by pursuing a career in free-market think tanks and non-profits in Washington, D.C. I found the perfect fit at the Institute for Justice, a non-profit law firm that focuses on litigating cases pertaining to property rights, freedom of speech, school choice, and economic liberty. Working as a member of IJ's activism team, I have learned more than I could have ever imagined about the inner-workings of local and state governments and how to work with an expansive client base. I intend to fight for liberty and a freer country for years to come.

Jeffery Darling

School of Science and Engineering 2011, MS 2012, Current PhD Candidate in Neuroscience

I am a graduate of Tulane University, class of 2011. I came to Tulane from Boise, Idaho knowing no one and a bundle of nerves. Immediately, however, I discovered a new and instant network of friends and family. It was this network of students and professors that helped guide me to my major and career choice in Neuroscience. As a result I graduated with a BS in Neuroscience in 2011 and then stayed at Tulane for my masters the following year. Unable to leave beautiful New Orleans, I took a year off to decide between medical school and graduate school. In this interim year I taught Biology/Chemistry/Physical Science classes at local Jesuit High School. Further immersing myself in the New Orleans local culture made my decision of where to go next an easy one. I chose to stay at Tulane for my PhD in Neuroscience, of which I am currently in my second year. Now, working on my third Tulane degree, I've become an avid Tulane athletics fan and forever greenie. I am the president of the Gumby Social Aid & Pleasure Club, a Tulane athletics booster club, and when I'm not in the lab I can be found attending baseball, basketball, and football games... either that or breakin' down with DJ Soul Sister at Hi Ho

Lounge. Tulane has given me the tools to be a leader both in the science world as well as in everyday life and for that I forever say roll wave.

Kimberly Wirth

AB Freeman School of Business and The School of Liberal Arts, 2012

I graduated in 2012 with a double major in Finance and Spanish. I pursued jobs in finance through Freemanlink (the Business School's career finder website) and with the help of the Career Center at the Business School. During fall semester of my senior year, I accepted a position to work as a credit analyst at Capital One while participating in their two-year Commercial Banking Development Program. In the training program, I took courses to develop fundamentals in identifying and mitigating credit risk associated with giving loans to different companies. On a day-to-day to basis, I am responsible for analyzing companies who are requesting loans from Capital One. For every loan request, I explore the company's industry, financial performance, and projections to make sure the company has a sufficient outlook to repay the loan. I look at companies in all different industries ranging in revenues from \$10MM-\$2B.

TOUGH QUESTIONS

In hopes to prepare you for some tough questions you might receive we have compiled a list with suggested responses.

What is your most popular major?

By the numbers, Psychology, Neuroscience, Political Science, Finance, Public Health, Economics, Biomedical Engineering, Cell & Molecular Biology, and Communication are the larger majors. However, we offer over 70 majors in five schools, with strong departments throughout. Many students are on the Pre-Med and Pre-Law tracks, as well. All of our majors are strong because we are a large research institution with access to some of the best resources (faculty, technology, information) in the country.

How do you read my application?

We take a holistic approach when reading applications. The five main parts of the application are the SAT/ACT score, the transcript (rigor of classes and grades), extracurricular activities, the recommendation (high school counselor is the only required recommendation; additional recommendations are welcome), and the essay (open topic). There is also an optional “Why Tulane?” short answer question.

Why should I go to Tulane?

- Ability of undergraduates to take part in research
- The 8:1 student-to-faculty ratio
- Positive student outcomes (see section about what students are doing now)
- Geographic diversity
- New Orleans!
- 200+ clubs and organizations
- Public service integrated with the core curriculum; the ability to give back and apply what you are learning
- Scholarship opportunities

What is the school spirit like at Tulane?

You will find that Tulane students have spirit for the university as a whole, instead of solely for the sports teams. Many of the students are very committed to the school; there is a pervasive enthusiasm for the school. Much of the school spirit at Tulane is also New Orleans based, with students taking great pride in the city where they live. That said, the brand new Yulman Stadium has reinvigorated the school spirit for athletics, with tailgating on campus and a very strong student turnout at the home games.

What internship opportunities do you have?

Tulane sends students to jobs and internships all over the country and world. If a student works with our Career Services Center beginning when they are a freshman, they will be extremely competitive when it comes to job opportunities upon graduation. There are many businesses that seek out Tulane students, including large companies, small private businesses, and other universities. As we attract students from all over, we also send alumni all over. This has helped us develop a strong network with alumni in every field imaginable in many major cities. Tulane is also part of a consortium of 21 other high caliber schools

who pool job and internship postings. We encourage you to take a look at the internship opportunities at HireTulane.com.

What is your retention rate?

It is on par with our peer schools (92%, which is very high compared to nationwide averages). While our geographic diversity is a great feature, it can also hurt us. Some students leave Tulane for institutions closer to home. The average graduation rate for Tulane students is 4.2 years, which takes into account the five-year Architecture and Accounting programs.

What percentage of your classes are taught by TAs?

Less than 6%. All TAs on campus are seeking a terminal degree and are often used as grading assistants. TAs also offer office hours on top of the professor's office hours, which can be beneficial to many students. TAs can be a great secondary resource in terms of alternate teaching techniques and explanations.

I still have not received my financial aid package; what's going on?

First question, did you complete *both* the FAFSA (for federal aid) and the CSS Profile (for Tulane aid)? If the answer is no, please direct parents to the CSS Profile website: <https://profileonline.collegeboard.com/index.jsp>. In most cases, parents have submitted the FAFSA, but did not the CSS Profile. If they need access to the FAFSA as well, that is at: <https://fafsa.ed.gov>. If they have completed both forms, have they requested that the results be sent to Tulane?

Who qualifies for financial aid?

We encourage *everyone* to apply for need-based aid even if they don't think they will qualify. Our Office of Financial Aid takes both the FAFSA and the CSS Profile into consideration when allocating aid. Because those forms look at the family's finances and assets in different ways, families are frequently pleasantly surprised with their financial aid packages. Families can use our online tool, the Tulane Net Price calculator (admission.tulane.edu/aid/netpricecalc.php) to estimate qualification for financial aid before submitting any official financial aid forms.

Do you offer no-loan tuition?

Students whose families have adjusted gross incomes of less than \$75,000 per year and who complete the FAFSA and CSS Profile by February 15th are eligible. For these students, Tulane ensures that the cost of tuition, fees, and budgeted transportation will be met with a combination of Tulane scholarship, the expected family contribution, federal grants, outside grants, and scholarships. Loans will only be offered if the family qualifies for assistance to help cover the cost of a room on-campus and a meal plan.

How much aid can I receive?

Students who qualify may combine aid packages up to the cost of attendance at Tulane (a student cannot be paid to attend school).

Is there sufficient police protection in New Orleans?

Yes. NOPD has a staff of over 1500 police officers. This is a sufficient number for a city of our

current population. Mayor Mitch Landrieu has worked closely with the NOPD to hire more officers and detectives and to implement new data-driven systems to alleviate crime.

The Tulane University Police Department staffs around 80 police officers (not security officers) who patrol campus and the surrounding neighborhoods. Students will see both TUPD and NOPD patrolling the areas around Tulane.

How much did Hurricane Katrina damage Tulane?

Everything from the lakeside of Freret Street onward (north toward S. Claiborne Avenue) did flood during Hurricane Katrina, causing \$650 million in damages to Tulane's campus.

Immediately after the storm passed, Tulane President Scott Cowen authorized the cleanup and repair of the university. Tulane closed for the fall semester of 2005 for only the second time in our history. (The first time we shut our doors was during the Civil War from 1861 – 1865.)

Students and faculty dispersed to more than 600 universities and colleges during that semester and roughly **93% returned to Tulane in the spring of 2006.**

WHAT'S NEW AT TULANE

****Map on page 20****

The following seven buildings represent **new or newly renovated buildings** on our campus:

Donna and Paul Flower Hall (Building 13)

- Opened in October of 2012
- Houses faculty and graduate student offices, classrooms, and 15 state-of-the-art science laboratories, including The Maker Space (fully opening this year!) including 4100 square feet of design and construction space with modern prototyping tools, traditional hand and power tools, direct vehicle access, high ceilings, and compressed air for students to collaborate on research and design projects.

Fogelman Arena in Devlin Field House (Building 30)

- Home to the men's and women's basketball teams, as well as the women's volleyball team.
- This building—which turned 83 in 2016—recently completed a two-phase renovation.
- Everything inside was renovated: the lobby and the ticket counter, locker rooms, seating, and of course the floor! The biggest change is the exposure and restoring of the redwood ceiling rafters and brick.

FUN FACT: Fogelman is the smallest arena in which ESPN films and the 9th oldest active men's basketball arena in the nation

Howard Tilton Memorial Library (Building 60)

- Renovation completed in the fall of 2015, with two additional floors on top of the already existing four floor structure. These floors consist of study areas, additional stack space, offices, classrooms, and computer labs.

Barbara Greenbaum House on Newcomb Lawn (Building 72)

- Greenbaum House is our newest residence hall.
- Room arrangements include single and double occupancy rooms and capacity is 256 students.
- Greenbaum houses students across all four classes.
- Unique features of this residence hall include a demonstration kitchen, a 35-seat classroom, and a living room as well as study and social lounges at the upper levels.
- In addition, a Faculty-In-Residence and a Community Director will be live in the hall alongside students. This faculty member allows residents to carry their academic engagement with faculty in the classroom into the residential experience. As residents of this community, students actively participate in the Residential College and have opportunities for leadership, self-governance and intellectual engagement with a mix of faculty, staff, and students outside of the classroom.

Yulman Stadium (Building 109)

Yulman boasts the following amenities:

- Benson Field: The state-of-the-art synthetic turf field features green and white checkerboard end zones, recalling the historic Tulane Stadium. The turf is equivalent to that used in the best professional and collegiate stadiums around the country.
- Jill H. and Avram A. Glazer Family Club: The premium donor and spectator environment for the stadium. It features approximately 1,500 chair back seats, two club rooms with direct field-views, a sports bar, expanded concession offerings, restrooms and a large space for gathering. It connects to the Club Decks and to the Hertz Center Hall of Fame.
- Athletes Plaza: This is the quadrangle for Athletics and the outdoor forecourt for Yulman Stadium, the Hertz Center, and the Wilson Center. It is used for pep rallies, pre-game festivities and post-game celebrations.
- Meeting Hall: A large meeting facility on the ground level of the stadium which provides additional game day hospitality. The entire university community can use this space year-round for classes, large meetings, and special functions. It also serves as study hall space for student-athletes.
- Mullen Letterwinners Lounge: A lounge environment adjacent to the Meeting Hall that serves as a display space highlighting signature moments in Tulane athletics history.
- Club Decks: There are two elevated club decks on the home side with glass railings and drink rails. These two environments are group gathering spots for corporate sponsors, community clubs and organizations, fraternities, sororities, student and alumni organizations, etc.
- Westfeldt Terrace: This covered, open-air space offers terrific field views from every angle. This level includes rail seating on the concourse edge, approximately 3,000 seats with backs, and premium New Orleans cuisine/concessions. As a bonus, this level affords a panoramic vista of the New Orleans skyline in the distance.

Mussafer Hall (Building 9)

- Mussafer Hall will house Academic Advising, Career Services, and the Academic Success Center, as well as meeting and interview spaces. This is the former Social Work Building (Social Work has moved to a new space downtown.)

Goldring/Woldenberg Complex (Building 39)

- The two A. B. Freeman School of Business buildings are currently undergoing a \$35 million renovation and expansion that will link and add to the existing structures.
- Most major classrooms will be renovated and 42,000 square feet will be added for additional classrooms, learning spaces, the Business Career Management Center, and informal studying, meeting, and collaboration to meet the surging enrollment.
 - <https://www2.tulane.edu/projects/gw-complex.cfm>

CONTACT PAGE

Hours:

Monday – Friday, 8:30 – 5:00 PM CST

Campus Tours:

Monday – Friday @ 9:00 AM and 2:00 PM; most Saturdays @ 9:00 AM

ADMISSION COUNSELORS BY STATE

| Region | Counselor | Email |
|--------------------------------------|------------------|--|
| AK | Leila Labens | llabens@tulane.edu |
| AL | Nora Colman | ncolman@tulane.edu |
| AR | Valerie Calenda | vtimmer@tulane.edu |
| AZ | Valerie Calenda | vtimmer@tulane.edu |
| CA (Los Angeles) | Jeff Schiffman | jschiffm@tulane.edu |
| CA (Northern) | Morgan England | mengland@tulane.edu |
| CA (San Diego & Orange County) | Jill DeRosas | jderosas@tulane.edu |
| CO | Joe Sturtz | jsturtz@tulane.edu |
| CT | Sarah Varner | svarner@tulane.edu |
| DC | Owen Knight | oknight@tulane.edu |
| DE | Owen Knight | oknight@tulane.edu |
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| FL (Miami) | Paul Burgess | pburgess@tulane.edu |
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| NJ | Joe Sturtz | jsturtz@tulane.edu |
| NM | Leila Labens | llabens@tulane.edu |

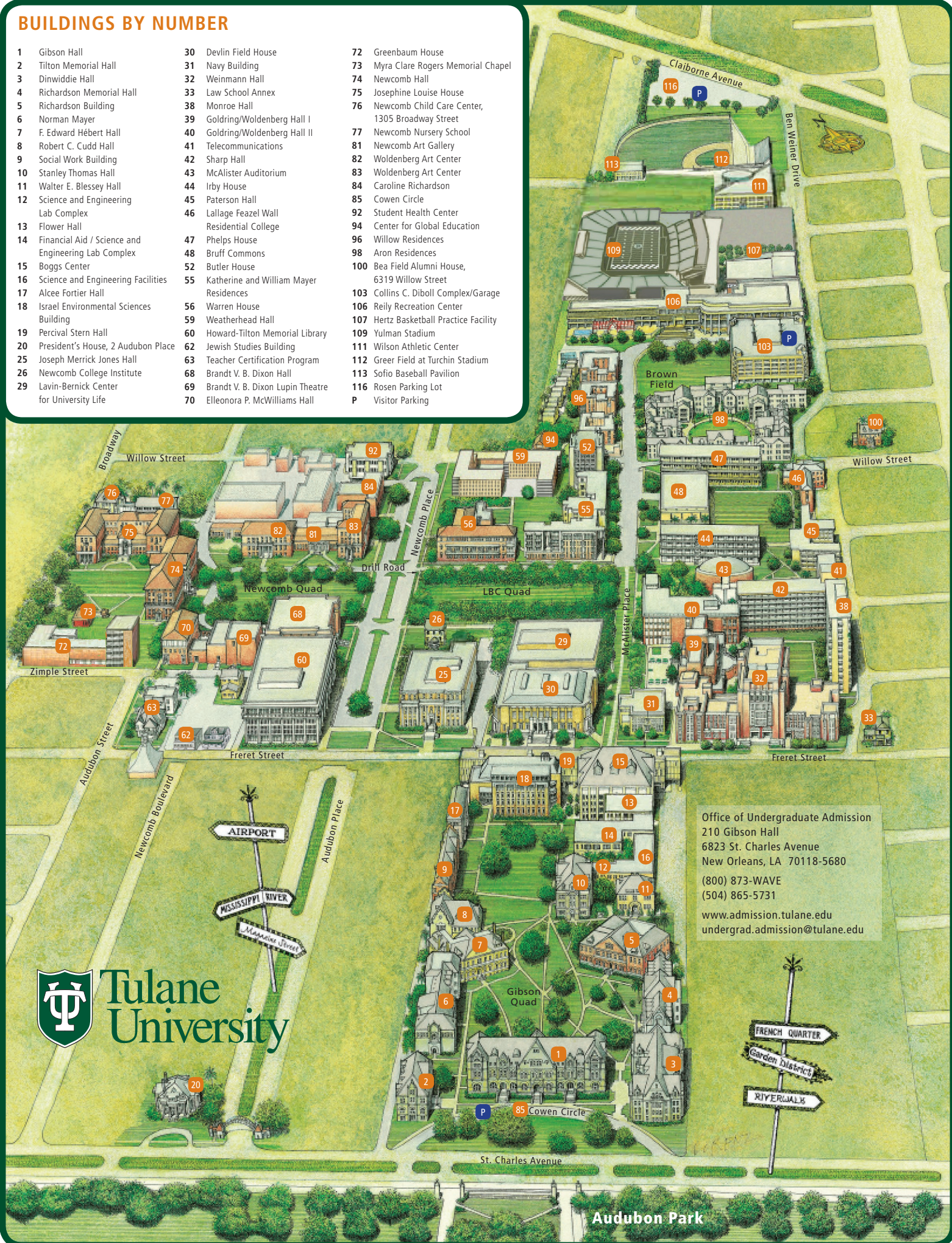
| | | |
|---------------------------|------------------|--|
| NV | Henry Marrion | hmarrion@tulane.edu |
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| VA | Owen Knight | oknight@tulane.edu |
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| WV | Owen Knight | oknight@tulane.edu |
| WY | Henry Marrion | hmarrion@tulane.edu |

You may view pictures and bios of each admission person at the site below:

<http://admission.tulane.edu/counselors/>

BUILDINGS BY NUMBER

- | | | |
|---|---|---|
| 1 Gibson Hall | 30 Devin Field House | 72 Greenbaum House |
| 2 Tilton Memorial Hall | 31 Navy Building | 73 Myra Clare Rogers Memorial Chapel |
| 3 Dinwiddie Hall | 32 Weinmann Hall | 74 Newcomb Hall |
| 4 Richardson Memorial Hall | 33 Law School Annex | 75 Josephine Louise House |
| 5 Richardson Building | 38 Monroe Hall | 76 Newcomb Child Care Center, 1305 Broadway Street |
| 6 Norman Mayer | 39 Goldring/Woldenberg Hall I | 77 Newcomb Nursery School |
| 7 F. Edward Hébert Hall | 40 Goldring/Woldenberg Hall II | 81 Newcomb Art Gallery |
| 8 Robert C. Cudd Hall | 41 Telecommunications | 82 Woldenberg Art Center |
| 9 Social Work Building | 42 Sharp Hall | 83 Woldenberg Art Center |
| 10 Stanley Thomas Hall | 43 McAlister Auditorium | 84 Caroline Richardson |
| 11 Walter E. Blessey Hall | 44 Irby House | 85 Cowen Circle |
| 12 Science and Engineering Lab Complex | 45 Paterson Hall | 92 Student Health Center |
| 13 Flower Hall | 46 Lallage Feazel Wall Residential College | 94 Center for Global Education |
| 14 Financial Aid / Science and Engineering Lab Complex | 47 Phelps House | 96 Willow Residences |
| 15 Boggs Center | 48 Bruff Commons | 98 Aron Residences |
| 16 Science and Engineering Facilities | 52 Butler House | 100 Bea Field Alumni House, 6319 Willow Street |
| 17 Alcee Fortier Hall | 55 Katherine and William Mayer Residences | 103 Collins C. Diboll Complex/Garage |
| 18 Israel Environmental Sciences Building | 56 Warren House | 106 Reily Recreation Center |
| 19 Percival Stern Hall | 59 Weatherhead Hall | 107 Hertz Basketball Practice Facility |
| 20 President's House, 2 Audubon Place | 60 Howard-Tilton Memorial Library | 109 Yulman Stadium |
| 25 Joseph Merrick Jones Hall | 62 Jewish Studies Building | 111 Wilson Athletic Center |
| 26 Newcomb College Institute | 63 Teacher Certification Program | 112 Greer Field at Turchin Stadium |
| 29 Lavin-Bernick Center for University Life | 68 Brandt V. B. Dixon Hall | 113 Sofio Baseball Pavilion |
| | 69 Brandt V. B. Dixon Lupin Theatre | 116 Rosen Parking Lot |
| | 70 Eleonora P. McWilliams Hall | P Visitor Parking |



Office of Undergraduate Admission
210 Gibson Hall
6823 St. Charles Avenue
New Orleans, LA 70118-5680
(800) 873-WAVE
(504) 865-5731
www.admission.tulane.edu
undergrad.admission@tulane.edu



Audubon Park

ACADEMIC DEPARTMENTS AND PROGRAMS

| Name | Address | Building | Phone |
|--|---------------------------------|----------|----------|
| African and African Diaspora Studies | 119 Norman Mayer Hall | 6 | 862-3550 |
| Anthropology | 101 Dinwiddie Hall | 3 | 865-5335 |
| Architecture | 303 Richardson Memorial Hall | 4 | 865-5389 |
| Art History/Studio | 202 Woldenberg Art Center | 82 | 865-5327 |
| Asian Studies, Chinese and Japanese | 125 Gibson Hall | 1 | 865-5555 |
| Biology - Cell and Molecular | 2000 Percival Stern Hall | 19 | 865-5546 |
| Biology - Ecology and Evolutionary | 400 Boggs Center | 15 | 865-5191 |
| Biology - Environmental | 400 Boggs Center | 15 | 865-5191 |
| Biology - Marine | 400 Boggs Center | 15 | 865-5897 |
| Biomedical Engineering | 500 Boggs Center | 15 | 865-5897 |
| Business | 200 Goldring/Woldenberg Hall I | 39 | 862-8377 |
| Accounting | | | |
| Finance | | | |
| Legal Studies in Business | | | |
| Management | | | |
| Marketing | | | |
| Chemical Engineering | 300 Boggs Center | 15 | 865-5772 |
| Chemistry/Biological Chemistry | 2015 Percival Stern Hall | 19 | 865-5573 |
| Classical Studies/Greek/Latin | 210 Joseph Merrick Jones Hall | 25 | 865-5719 |
| Cognitive Studies | 1051 Newcomb Hall | 74 | 862-3387 |
| Communication | 219 Newcomb Hall | 74 | 865-5730 |
| Computer Science | 303 Stanley Thomas Hall | 10 | 865-5785 |
| Dance | 215 Eleonora P. McWilliams Hall | 70 | 314-7760 |
| Digital Media Production | 208 Eleonora P. McWilliams Hall | 70 | 314-7757 |
| Earth and Environmental Sciences | 101 Walter E. Blessey Hall | 11 | 865-5198 |
| Economics | 206 Tilton Memorial Hall | 2 | 865-5321 |
| Education/Teacher Certification | 7039 Freer Street | 63 | 865-5342 |
| Engineering Physics | 2001 Percival Stern Hall | 19 | 865-5520 |
| English/Creative Writing | 122 Norman Mayer Hall | 6 | 865-5160 |
| Environmental Studies | 416 Dinwiddie Hall | 3 | 862-8905 |
| Film Studies | 219 Newcomb Hall | 74 | 865-5730 |
| French and Francophone Studies | 311 Newcomb Hall | 74 | 865-5115 |
| Gender and Sexuality Studies | 316 Norman Mayer Hall | 6 | 862-8300 |
| Geology | 101 Walter E. Blessey Hall | 11 | 865-5198 |
| Germanic and Slavic Studies | 305 Newcomb Hall | 74 | 865-5276 |
| History | 115 Hebert Hall | 7 | 865-5162 |
| International Development | 300 Hebert Hall | 7 | 865-5240 |
| International Studies and Business: The Altman Program | 106 Hebert Hall | 7 | 314-2896 |
| Italian and Italian Studies | 311 Newcomb Hall | 74 | 865-5115 |
| Jewish Studies | 7031 Freer Street | 62 | 865-5349 |
| Latin American Studies | 100 Jones Hall | 25 | 865-5164 |
| Linguistics | 101 Dinwiddie Hall | 3 | 862-3046 |
| Mathematics | 424 Gibson Hall | 1 | 865-5727 |
| Music | 102 Brandt V. B. Dixon Hall | 68 | 865-5267 |
| Jazz Studies | | | |
| Musical Performance and Composition | | | |
| Music Science and Technology | | | |
| Musical Theatre | | | |
| Musical Cultures of the Gulf South | 112 Newcomb Hall | 74 | 314-2883 |
| Neuroscience | 2007 Percival Stern Hall | 19 | 862-3305 |
| Philosophy | 105 Newcomb Hall | 74 | 865-5305 |
| Physics | 2001 Percival Stern Hall | 19 | 865-5520 |
| Political Economy | 108 Tilton Memorial Hall | 2 | 865-5317 |
| Political Science/International Relations | 316 Norman Mayer Hall | 6 | 865-5166 |
| Portuguese | 304 Newcomb Hall | 74 | 865-5518 |
| Psychology | 2007 Percival Stern Hall | 19 | 865-5331 |
| Public Health | 107 Caroline Richardson | 84 | 865-5140 |
| Russian and Russian Studies | 305 Newcomb Hall | 74 | 865-5276 |
| Social Innovation and Social Entrepreneurship | 310 Richardson building | 5 | 314-7688 |
| Social Policy and Practice | 220F Newcomb Hall | 74 | 862-3023 |
| Sociology | 220 Newcomb Hall | 74 | 865-5820 |
| Spanish | 304 Newcomb Hall | 74 | 865-5518 |
| Theatre | 215 Eleonora P. McWilliams Hall | 70 | 314-7760 |
| Urban Studies | 220 Newcomb Hall | 74 | 862-3003 |
| SCHOOLS | | | |
| Name | Address | Building | Phone |
| Newcomb-Tulane Undergraduate College | Robert C. Cudd Hall, 1st floor | 8 | 865-5720 |
| Architecture, School of | 303 Richardson Memorial Hall | 4 | 865-5389 |
| Business, A. B. Freeman School of | 200 Goldring/Woldenberg Hall I | 39 | 862-8377 |
| Liberal Arts School of | 102 Newcomb Hall | 74 | 865-5525 |
| Public Health, School of | 1440 Canal St., Suite 2460 | | 865-5140 |
| Science and Engineering, School of | 201 Boggs Center | 15 | 865-5764 |
| Continuing Studies, School of | 125 Gibson Hall | 1 | 865-5555 |
| Law, School of | 203 Weimann Hall | 32 | 865-5930 |
| Medicine, School of | 1430 Tulane Avenue | | 988-5187 |
| Public Health & Tropical Medicine, Graduate School of | 1440 Canal Street, Suite 2460 | | 865-5140 |
| Social Work, School of | 206 Social Work Building | 9 | 865-5314 |

Student Resources

| Name | Address | Building | Phone |
|---|--|----------|----------|
| Academic Advising Center | 102 Richardson Building | 5 | 865-5798 |
| Academic Affairs/Provost | 200 Gibson Hall | 1 | 865-5261 |
| Admission - Undergraduate | 210 Gibson Hall | 1 | 865-5731 |
| Alumni Relations | 6319 Willow Street | 100 | 865-5901 |
| Athletics | Wilson Athletic Center | 111 | 865-5500 |
| Bank - The Whitney | Lavin-Berrick Center | 29 | 619-4172 |
| Bookstore | Lavin-Berrick Center | 29 | 865-5913 |
| Career Services Center | Collins C. Diboll Complex, 1st floor | 103 | 865-5107 |
| Cleanroom Cleaners | 106A Buuff Commons | 48 | 862-8530 |
| Club and Intramural Sports | 115 Rely Center | 106 | 865-5170 |
| Copy Center - Fed Ex Office | 101 Lavin-Berrick Center | 29 | 862-5799 |
| Counseling, Disability, and Tutoring Services | Science & Engineering Lab Complex, 1st floor | 14 | 865-5113 |
| Financial Aid | Science & Engineering Lab Complex, 2nd floor | 14 | 865-5723 |
| First Year Programs/TIDES | 201 Robert C. Cudd Hall | 8 | 865-5678 |
| Greek Affairs/Campus Life | Lavin-Berrick Center | 29 | 314-2160 |
| Health Center | Student Health Center | 92 | 865-5255 |
| Honors Program | 105 Hebert Hall | 7 | 865-5517 |
| Housing and Residence Life | Ibby House, 1st floor | 44 | 865-5724 |
| Multicultural Affairs | Lavin-Berrick Ctr., Garden Level, Suite G04 | 29 | 865-5181 |
| Recreation Center - Rely | 6901 Willow Street | 94 | 865-5339 |
| Registrar - Records and Registration | 110 Gibson Hall | 106 | 865-5431 |
| Relay Recreation Center | 200 Broadway, Suite 130 | 1 | 865-5231 |
| ROTC - Air Force | 200 Broadway, Suite 32 | 31 | 865-5394 |
| ROTC - Army | 200 Broadway, Suite 32 | 31 | 865-5594 |
| ROTC - Naval/Marines | Navy Building | 31 | 865-5104 |
| Technology Connection Store | Lavin-Berrick Center | 29 | 862-8059 |
| Technology Services Center | Lavin-Berrick Center | 29 | 862-8059 |
| Tulane Police Department | Collins C. Diboll Complex, 1st floor | 103 | 314-2577 |
| WTUL Radio Station and HulaBuloo Newspaper | Lavin-Berrick Center | 29 | 865-5885 |
| CENTERS, INSTITUTES, AND LIBRARIES | | | |
| Name | Address | Building | Phone |
| Anistad Research Center | Tilton Memorial Hall, 1st floor | 2 | 862-3222 |
| Anatomical and Movement Sciences, Center for | 201 Boggs Center | 15 | 865-5764 |
| Architecture Library | 202 Richardson Memorial Hall | 4 | 865-5391 |
| Art - Newcomb Gallery | Newcomb Art Gallery | 81 | 865-5328 |
| Bioenvironmental Research, Center for | 107B Richardson Building | 5 | 862-8450 |
| Business - Levy-Rosenblum Institute for Entrepreneurship | 401 Goldring/Woldenberg Hall I | 39 | 865-5306 |
| Business - Turchin Library | 350 Goldring/Woldenberg Hall I | 39 | 865-5376 |
| Cuban and Caribbean Studies Institute | Richardson Building | 5 | 862-8629 |
| Engaged Learning and Teaching, Center for | 310 Richardson Building | 5 | 314-7698 |
| Ethics and Public Affairs, Center for | 101 Tilton Memorial | 2 | 865-5317 |
| Global Education, Center for | 6901 Willow Street | 94 | 865-5339 |
| Hogan Jazz Archives | 304 Jones Hall | 25 | 865-5688 |
| Howard-Tilton Memorial Library | Howard-Tilton Memorial Library | 60 | 865-5689 |
| Latin American Studies, Stone Center for | 100 Jones Hall | 25 | 865-5164 |
| Law Library | Weimann Hall | 32 | 865-5952 |
| Middle American Research Institute | Dinwiddie Hall, 3rd floor | 3 | 865-5110 |
| Music Library | Howard-Tilton Memorial, 4th floor | 60 | 865-5642 |
| Newcomb Archives | Caroline Richardson, 2nd floor | 84 | 865-5238 |
| Newcomb College Institute | 7029 Freer Street (as of Fall 2014) | 61 | 865-5422 |
| Payson Center for International Development | 300 Hebert Hall | 7 | 865-5240 |
| Political Economy, Murphy Institute of | 108 Tilton Memorial Hall | 2 | 865-5317 |
| Primate Research Center | 18703 Three Rivers Rd., Covington | | 862-8040 |
| Public Service, Center for | Alcee Fortier Hall | 17 | 862-8060 |
| Scott S. Cowen Institute for Public Education Initiatives | 1555 Paydras Street, 7th floor | | 274-3690 |
| DNING | | | |
| Name | Address | Building | Phone |
| Buff Commons Dining Hall | Buff Commons | 48 | 865-5704 |
| City Diner at Der Rathskeller | Lavin-Berrick Center | 29 | 865-5152 |
| Drawing Board Cafe | Richardson Memorial, Ground Floor | 4 | 865-5295 |
| Food Court | Lavin-Berrick Center | 29 | 865-5292 |
| Byblos | Baja Fresh | | |
| Cafe Spice | City Diner Express | | |
| Ernstin Bros. Bagels | Lagniappe | | |
| Panda Express | Quiznos | | |
| Southern Tsunami Sushi | Simply To Go | | |
| Wall of Greens | WOW Cafe & Wingery | | |
| Freshies - Smoothie/Yogurt/Food-to-go | | | |
| Le Gourmet | | 106 | 862-8639 |
| McAlister Market | Katherine and William Mayer Residences | 55 | 862-8248 |
| Pis Coffee & Tea Company | Buff Commons | 48 | 865-5736 |
| Pis Coffee & Tea Company | Howard-Tilton Memorial Library | 60 | 862-3086 |
| Pis Coffee & Tea Company | Willow Residences | 96 | 862-8063 |
| Hille's Kitchen | Percival Stern Hall | 19 | 865-5705 |
| | 912 Broadway | | 909-9919 |